

**Context:-**

At SSSC our ethos is to give students the opportunity to succeed and achieve. SSSC believes a tailored and personalised curriculum is essential. The excellent breadth of qualifications offered at SSSC includes external examinations which range from GCSE, Functional Skills, OCR Entry Level, Princes Trust, BTEC and Aim Awards. Additional units are then added through these qualifications to allow for individualised learning and varied levels of attainment.

The curriculum utilises both Teaching Assistants and Teachers unique and transferable skills. This enhances the students learning both academically and in their economic wellbeing. Our qualifications are suitable for all students to achieve and develop. This academic year saw the cancellation of examinations and the use of predicted grades to award qualifications. Grades were awarded through staff moderation, taking into account course work, tests and mock exams.

**Results:-**

- In total 4 separate GCSE's were delivered by SSSC, 5 OCR Entry Level Certificate qualifications, 3 Functional Skills, 22 separate units through Aim Awards, 6 Princes Trust units, 1 BTEC in Land Based Studies.
- 10 students achieved a GCSE in Maths.
- 2 students achieved grade 4 in GCSE Maths.
- 2 students achieved a grade 3 in GCSE Maths
- 4 students achieved a grade 2 in GCSE Maths.
- 2 students achieved a grade 1 in GCSE Maths
- 9 students achieved a GCSE in English Language.
- 1 student achieved a grade 5 in GCSE English Language.
- 4 students achieved a grade 3 in GCSE English Language
- 3 students achieved a grade 2 in GCSE English Language
- 1 student achieved a grade 1 in GCSE English Language
- 11 students achieved a GCSE in Combined Science.
- 1 student achieved a grade 4-3 in GCSE Combined Science.
- 2 students achieved a grade 2-2 in GCSE Combined Science.
- 3 students achieved a grade 2-1 in GCSE Combined Science.
- 5 students achieved a grade 1-1 in GCSE Combined Science.
- 2 students achieved a grade 4 in GCSE History.
- 11 students achieved OCR Entry Level 3 in Maths, 8 students achieved OCR Entry Level 2 in Maths, 4 students achieved OCR Entry Level 1 in Maths.
- 4 students achieved Functional Skills Entry Level 1 in Maths, 9 students achieved Functional Skills Entry Level 3 in Maths.
- In Maths through AIM Awards 1 student achieved 3 credits at Entry Level 3, 2 students achieved 3 credits at Entry Level 2, 1 student achieved 3 credits at Entry Level 1.
- 5 students achieved OCR Entry Level 3 in English, 7 students achieved OCR Entry Level 2 in English. 4 students achieved OCR Entry Level 1 in English.
- 5 students achieved an Entry Level 3 in Functional Skills English, 2 students achieved Functional skills Entry Level 2 in English and 5 students achieved Functional skills Entry Level 1 in English.
- In English through AIM Awards 1 Student achieved 2 credits at Entry 1.
- 4 students achieved OCR Entry Level 2 in Science and 1 student achieved OCR Entry Level 1 in Science.

- 7 students achieved AQA Entry Level 3 in Science, 3 students achieved AQA Entry Level 2 in Science and 3 students achieved AQA Entry Level 1 in Science.
- 7 students achieved EDEXCEL Functional Skills ICT Entry Level 3.
- 4 students achieved EDEXCEL Functional Skills ICT Entry Level 2.
- In ICT through AIM Awards 2 students achieved 2 credits at Level 2.
- In ICT through AIM Awards 4 students achieved 2 credits at Level 1.
- In ICT through AIM Awards 5 students achieved 2 credits at Entry Level 3.
- In PE 4 students achieved OCR Entry Level 3, 3 students achieved OCR Entry Level 2 and 4 students achieved OCR Entry Level 1.
- 1 student achieved OCR Entry Level 3 in History, 11 Students achieved OCR Entry Level 2 in History and 5 Students achieved OCR Entry Level 1 in History.
- 10 Students achieved 7 credits at Entry Level 3 in Geography through AIM Awards.
- Princes Trust-
  - 3 Students achieved 6 credits at Level 2
  - 2 Students achieved 12 credits at Level 1.
  - 9 Students achieved 6 credits at Level 1.
  - 2 Students achieved 3 credits at Level 1.
  - 4 Students achieved 12 credits at Entry Level 3.
  - 6 Students achieved 9 credits at Entry Level 3.
  - 4 Students achieved 3 credits at Entry Level 3.

The number of portfolios submitted this year for Princes trust has risen to 30 from the previous year's submission of 20 portfolios. The units for Year 10 were submitted through the new electronic entry system.

- 100% pass rate for all 22 separate units delivered through Aim Awards. The number of units offered this year was down 53% from the from the previous year where 46 units were completed. 160 portfolios were entered at Level 1, Entry Level 3, Entry level 2 and Entry Level 1. This is a rise of 16% from the previous year's entry of 135 portfolios. The number of units offered has reduced in favour of offering a larger number of more recognised qualifications.
- New courses have been, and are continuing to be, delivered in 2020-21. The personalised learning route has been designed to encompass and encourage both academic and life skills that are suitable for a range of our students with varying abilities.
- Students achieving OCR Entry Level Certificate qualifications in Maths and English have risen by 31% and 57% respectively. Students completing Princes Trust units have risen by 33% from the previous year.
- Functional Skills qualifications for Maths and English were successfully delivered through Pearson Edexcel as the previous provider OCR is no longer offering these qualifications. These results indicate a rise of 31% and 42% respectively.
- The number of passes at GCSE has risen by 32% on the previous year from 23 to 34.
- 87% of students sitting GCSE's achieved their predicted grades. The three students who did not meet their target grade experienced considerable disruption to their education due to COVID and low attendance. They still, however, achieved a pass in their subjects. One student achieved a grade higher than predicted in GCSE Maths.

### **SES Judgements**

Despite the disruption caused by the Lockdown attainment at the end of KS4 qualifications has largely met expectations. The number, quality and level of qualifications being achieved by the students has increased considerably.

**Targets:- Action plan How are we going to achieve this?**

- ***Every student in KS4 will leave with a nationally recognised qualification in Maths, English, Science and PSHE.*** This will be achieved by bespoke individualised qualifications plans being produced and adapted as to suit the needs of each student. Where appropriate year 10 pupils will be entered for OCR Entry Level exams / Aim Awards qualification/ BTEC and in year 11, students will be entered for GCSE's, Functional Skills and resits of OCR Entry Levels where appropriate.
- ***All students in KS4 will achieve at least three externally accredited courses in foundation/ vocational subjects.*** This will happen by all students being entered for OCR Entry Level, Functional Skills or Aim Awards in English and Maths. A vast selection of other GCSE, OCR, Functional Skills, Princes Trust and AIM Award qualifications will be delivered throughout a variety of subjects on top of the core offer.
- ***Continued development of nationally recognised qualifications, exam boards and appropriate Alternative Provision.*** Courses are carefully selected to ensure that each unique student achieves their full potential. This may include alternative provision for designated students if facilities are not suitable at SSSC. Continued development of bespoke units have been written in Aim Awards as well as students being entered in Year 10 for OCR Entry Level qualifications ensuring maximised learning is achieved.
- ***Qualifications to be completed at termly intervals.*** Termly deadlines will be set for qualifications to be completed and handed in to limit the impact of any further possible lockdowns.
- ***Expansion of GCSE offer-*** 6 GCSE subjects (7 including double Science)