

Context:-

At SSSC our ethos is to give students the opportunity to succeed and achieve. SSSC believes a tailored and personalised curriculum is essential. The excellent breadth of qualifications offered at SSSC includes external examinations which range from GCSE, Functional Skills, OCR Entry Level, Princes Trust, BTEC and Aim Awards. Additional units are then added through these qualifications to allow for individualised learning and varied levels of attainment.

The curriculum utilises both Teaching Assistants and Teachers unique and transferable skills, this enhances the students learning both academically and in their economic wellbeing. Our qualifications are suitable for all students to achieve and develop. This academic year saw the cancellation of examinations and the use of predicted grades to award qualifications. Grades were awarded through staff moderation, taking into account course work, tests and mock exams.

Results:-

- In total 4 separate GCSE's were delivered by SSSC, 7 OCR Entry Level qualifications, 2 Functional Skills, 46 separate units through Aim Awards, 6 Princes Trust units, 1 Evolve Arts Award.
- 4 Students achieved a GCSE in Maths
 - 1 student achieved grade 6 in GCSE Maths.
 - 2 students achieved a grade 2 in GCSE Maths
 - 1 Student achieved a grade 1 in GCSE Maths
- 5 Students achieved a GCSE in English Language
 - 1 Student achieved a grade 4 in GCSE English Language.
 - 2 Students achieved a grade 3 in GCSE English Language
 - 2 Students achieved a grade 2 in GCSE English Language
- 3 Students achieved a GCSE in Combined Science
 - 1 Student achieved a grade 4-4 in GCSE Combined Science.
 - 1 Student achieved a grade 3-3 in GCSE Combined Science.
 - 1 Student achieved a grade 1-1 in GCSE Combined Science.
- 2 Students achieved a GCSE in History
 - 1 Student achieved a grade 5 in GCSE History
 - 1 Student achieved a grade 4 in GCSE History
- 4 students achieved OCR Entry Level 3 in Maths, 5 students achieved OCR Entry Level 2 in Maths, 1 student achieved OCR Entry Level 1 in Maths.
- 1 student achieved Functional Skills Level 1 in Maths, 1 student achieved Functional Skills Entry level 3 in Maths, 3 students achieved Functional Skills Entry level 2 in Maths. 4 students achieved Functional Skills Entry Level 1 in Maths.
- In Maths through AIM Awards 7 students achieved 3 credits at Entry Level 3, 1 student achieved 2 credits at Entry Level 3, 1 student achieved 3 credits at Entry Level 1.
- 5 students achieved OCR Entry Level 3 in English and 6 students achieved OCR Entry Level 2 in English.
- 1 student achieved an Entry Level 3 in Functional Skills English, 4 students achieved Functional skills Entry Level 2 in English and 2 students achieved Functional skills Entry Level 1 in English.

- In English through AIM Awards 2 Students achieved 6 credits at Entry 3 1, 7 students achieved 2 credits at Entry 2 and 1 Student achieved 2 credits at Entry 1.
- 5 students achieved OCR Entry Level 2 in Science and 4 students achieved OCR Entry Level 1 in Science.
- In Science through AIM Awards 3 student achieved 3 credits at Level 1, 1 student achieved 3 credits at Entry 3.
- 4 students achieved OCR Computer Science Entry Level 3.
- In ICT through AIM Awards 1 student achieved 6 credits at Level 1.
- 6 students achieved OCR Entry Level 3 in PE and 3 students achieved OCR Entry Level 2.
- 5 Students achieved OCR Entry Level 3 in History, 2 Students achieved OCR Entry Level 2 in History and 3 Students achieved OCR Entry Level 1 in History.
- 3 Students achieved OCR Entry Level 3 in Geography. 2 Students achieved OCR Entry Level 2 in Geography and 1 Student achieved OCR Entry Level 1 in Geography.
- 5 students achieved an Entry 3 'Explore Arts' award in Music.
- Princes Trust-
- 2 Students achieved 6 credits at Level 2
- 1 Student achieved 12 credits at Level 1. 3 Students achieved 9 credits at Level 1. 2 students achieved 3 credits at Level 1. 5 Students achieved 6 credits at Level 1. 7 Students achieved 6 credits at Entry Level 3.
- 90% pass rate for all 46 separate units delivered through Aim Awards. 147 portfolios were entered at Level 1, Entry Level 3, Entry level 2 and Entry Level 1. The students not achieving a pass mark was directly due to the lock down, preventing them from completing the required number of objectives.
- New courses have been, and are continuing to be, delivered in 2020-21. The personalised learning route has been designed to encompass and encourage both academic and life skills that are suitable for a range of our students with varying abilities.
- 100% of students across GCSE, Entry Level, Functional Skills and Princes Trust achieved their expected grade.
- The school registered with Pearson EdExcel for GCSE History. Going forward, this exam board will also be used to deliver Functional Skills qualifications as the previous provider OCR is no longer offering these qualifications.

SES Judgements

Despite the disruption caused by the Lockdown attainment at the end of KS4 qualifications has largely met expectations. Grades for examinations were unaffected and continued development has been made in the external qualifications through the variety of qualifications on offer. The lockdown did affect the completion of a number of Aim Awards units but all Year 11 students have completed qualifications in all subjects. The new Year 11 students will be prioritised to fill any gaps resulting from the lockdown.

Targets:- Action plan How are we going to achieve this?

- ***Every student in KS4 will leave with a nationally recognised qualification in Maths, English, Science and PSHE.*** This will be achieved by bespoke individualised qualifications plans being produced and adapted as to suit the needs of each student. Where appropriate year 10 pupils will be entered for OCR Entry Level exams / Aim Awards qualification/ BTEC and in year 11, students will be entered for GCSE's, Functional Skills and resits of OCR Entry Levels where appropriate.
- ***All students in KS4 will achieve at least three externally accredited courses in foundation/ vocational subjects.*** This will happen by all students being entered for OCR Entry Level, Functional

Skills or Aim Awards in English and Maths. A vast selection of other GCSE, OCR, Functional Skills, Princes Trust and AIM Award qualifications will be delivered throughout a variety of subjects on top of the core offer.

- ***Continued development of nationally recognised qualifications, exam boards and appropriate Alternative Provision.*** Courses are carefully selected to ensure that each unique student achieves their full potential. This may include alternative provision for designated students if facilities are not suitable at SSSC. Continued development of bespoke units have been written in Aim Awards as well as students being entered in Year 10 for OCR Entry Level qualifications ensuring maximised learning is achieved.
- ***Partially completed Aim Awards Units to be finished and processed.*** These units will be prioritised for completion during the autumn term.
- ***Qualifications to be completed at termly intervals.*** Termly deadlines will be set for qualifications to be completed and handed in to limit the impact of any further possible lockdowns.
- ***Current Year 11 Students will leave with a minimum of 18 credits through the appropriate level of Aim Awards.*** This will be achieved through a variety of subjects depending on the student's personalised curriculum. On entry to KS4, pupils will be given individual targets depending on ability.
- ***Ensure a smooth transition from OCR to EdExcel for the delivery of Functional Skills qualifications.*** The Assistant head and another member of the Teaching staff to complete training for administrating Functional Skills qualifications. Relevant information will be disseminated to the relevant staff through CPD sessions.