

Careers

Intent	<ul style="list-style-type: none"> • Careers at SSSC will ensure our pupils have the best opportunity of finding meaningful employment and enter adulthood as independently as possible. • Careers will motivate pupils by raising aspirations, broadening horizons, and giving them the skills needed to achieve their full potential. Pupils will explore their future opportunities through ongoing experiences from inspirational speakers and visits, to real experiences in the world of work. • Pride and personal motivation will be encouraged throughout their time at SSSC allowing them to make a positive contribution to society.
Implementation	<ul style="list-style-type: none"> • The careers programme at SSSC will be implemented as a spiral curriculum, starting in Primary and progressing through the student's time with us at school. • A whole school overview ensures repetition and growth throughout the key stages, enabling objectives to be revisited and pupils to continually build upon them • Lessons will be delivered through timetabled tutor led lessons across all key stages, with bespoke lessons delivered by specialists and external providers where appropriate • Objectives from the Career overview will allow tutors to plan their lessons ensuring that all students are able to engage in lessons fully and effectively • Consistency of expectation and Intent will be shared be achieved through regular staff meetings and moderation exercises • Parents will be able to follow their child's progress through the careers curriculum through the school website • A consistent approach across the school will be achieved through regular moderation exercises enabling staff to work together supportively, sharing best practice, knowledge and ideas, knowledge to become more confident in their own and each other's assessment judgements within the career overview • The SSSC Careers programme has been created using the Gatsby Benchmarks framework, learning outcomes from the Careers Development Institute and strands taken from our life skills and PSHE programmes. • The careers overview is relevant, current and offers a system of high aspirations for all of our pupils • Progress throughout careers will be measured through the work produced and the career assessment grid where data will be monitored and collected twice a year • The overview has a broad range of small measurable targets, to focus on motivating students and broadening horizons giving them not only the confidence to achieve but to aim high • Pupils will have the opportunity to talk to, listen to and ask questions of specialised speakers to gain knowledge into different job roles and career pathways • In key stage 4 pupils have the opportunity to gain a qualification through either, Aim Awards or Princes Trust • Qualifications will equip students with the skills and knowledge to help them make informed decisions when moving into their post 16 placements, adulthood and future employment.
Impact	<ul style="list-style-type: none"> • All pupils are able to access aspirational and meaningful employment and voluntary experiences • Increased knowledge of employment options and how to get there • Pupil Progress - monitored through the Careers overview • Progress towards EHCP outcomes • External Accreditation • Post 16 Progression outcomes and employability • Quality Careers provision benchmarked against the Gatsby Benchmarks